COURSE SYLLABUS
Spring 2014

CSD 760: Advanced Seminar

Topic: Integrated Listening Systems
Student: Lauren Combs
Instructor: Lisa G. Fox-Thomas, Ph.D., CCC-A
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I. Course Description

The topic of CSD 760 this semester is the Integrated Listening Systems (iLs) auditory training program. Use of the iLs program for individuals diagnosed with auditory processing disorder will be considered.

II. Student Learning Objectives

Upon successful completion of this course, the student will be able to:

A. Describe the theoretical premise of the iLs program.

B. Operate the iLs equipment (Total Focus and Desktop Focus with the Interactive Language Program).

C. Assist with delivery and/or supervision of the iLs program for individuals with APD.

III. Course Materials


D. Integrated Listening Systems (2012). *iLs Total Focus Series Program* ("Detail Sheet").


**IV. Course Requirements**

A. Complete the iLs Practitioner Training Course including pre-course study and quiz.

B. Complete the Interactive Language Program Course and quiz.

C. Complete the Home Supervision Training Course.

D. Attend iLs webinars and/or staff meetings as assigned by instructor.

E. Assist instructor with implementation of the iLs program as part of the auditory-language training program offered at the UNCG Speech and Hearing Center.

F. Adhere to HIPPA Regulations, the UNCG Academic Integrity Policy ([http://saf.dept.uncg.edu/studiscp/Honor.html](http://saf.dept.uncg.edu/studiscp/Honor.html)), and the *UNCG Speech and Hearing Center Policies and Procedures Manual*.

**V. Evaluation Methods**

Student will be given a grade of A, B, C, D, or F after completing all course requirements.

**VI. Agreement**

The student and instructor agree to the terms of this syllabus for receipt of academic credit for this course.

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Instructor      Student