

**PREDICTIVE CLUTTERING INVENTORY (PCI)**  
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**INSTRUCTIONS:** Please respond to each description section below. Circle the number you believe is most descriptive of this person's cluttering.

Descriptive Statement	PRAGMATICS						TOTAL SCORE: _____	COMMENTS:
	1	2	3	4	5	6		
1. Lack of effective self-monitoring skills	0	1	2	3	4	5	6	
2. Lack of awareness of own communication errors or problems	0	1	2	3	4	5	6	
3. Compulsive talker; verbose; tangential; word-finding problems	0	1	2	3	4	5	6	
4. Poor planning skills; mis-judges effective use of time	0	1	2	3	4	5	6	
5. Poor social communication skills; inappropriate turn-taking; interruptions	0	1	2	3	4	5	6	
6. Does not recognize or respond to listener's visual or verbal feedback	0	1	2	3	4	5	6	
7. Does not repair or correct communication breakdowns	0	1	2	3	4	5	6	
8. Little or no excessive effort observed during disfluencies	0	1	2	3	4	5	6	
9. Little or no anxiety regarding speaking; unconcerned	0	1	2	3	4	5	6	
10. Speech better under pressure (improves short-term with concentration)	0	1	2	3	4	5	6	
<b>SPEECH-MOTOR</b>								
11. Articulation errors	0	1	2	3	4	5	6	
12. Irregular speech rate; speaks in spurts or bursts	0	1	2	3	4	5	6	
13. Telescopes or condenses words	0	1	2	3	4	5	6	
14. Rapid rate (tachylalia)	0	1	2	3	4	5	6	
15. Speech rate progressively increases (festinating)	0	1	2	3	4	5	6	
16. Variable prosody; irregular melody or stress pattern	0	1	2	3	4	5	6	
17. Initial loud voice trailing off to unintelligible murmur	0	1	2	3	4	5	6	
18. Lack of pauses between words and phrases	0	1	2	3	4	5	6	
19. Repetition of multi-syllabic words and phrases	0	1	2	3	4	5	6	
20. Co-existence of excessive disfluencies and stuttering	0	1	2	3	4	5	6	
<b>LANGUAGE-COGNITION</b>								
21. Language is disorganized; confused wording; word-finding problems	0	1	2	3	4	5	6	
22. Poor language formulation; poor story-telling; sequencing problems	0	1	2	3	4	5	6	
23. Disorganized language increases as topic becomes more complex	0	1	2	3	4	5	6	
24. Many revisions; interjections; filler words	0	1	2	3	4	5	6	
25. Seems to verbalize before adequate thought formulation	0	1	2	3	4	5	6	
26. Inappropriate topic introduction, maintenance, or termination	0	1	2	3	4	5	6	
27. Improper linguistic structure; poor grammar; syntax errors	0	1	2	3	4	5	6	
28. Distractible; poor concentration; attention span problems	0	1	2	3	4	5	6	
<b>MOTOR COORDINATION-WRITING PROBLEMS</b>								
29. Poor motor control for writing (messy)	0	1	2	3	4	5	6	
30. Writing includes omission or transposition of letters, syllables, or words	0	1	2	3	4	5	6	
31. Oral diadochokinetic coordination below expected normed levels	0	1	2	3	4	5	6	
32. Respiratory dysrhythmia; jerky breathing pattern	0	1	2	3	4	5	6	
33. Clumsy and uncoordinated; motor activities accelerated or impulsive	0	1	2	3	4	5	6	

