Decision Tree for Preschool Educational Environments

Is the child attending a regular early childhood program?

- **YES**
  - If YES, determine the following:
    - How many hours does the child attend a regular early childhood program?
      - At least 10 hours per week
        - If at least 10 hours per week: Where does the child receive the majority of hours of special education and related services?
          - A1 = In the regular education program
          - A2 = In some other location.
      - Less than 10 hours per week
        - If less than 10 hours per week: Where does the child receive the majority of hours of special education and related services?
          - B1 = In the regular education program
          - B2 = In some other location.

- **NO**
  - If NO, determine the following:
    - Is the child attending a special education program?
      - If YES,
        - C1 = Special Education Class
        - C2 = Separate School
        - C3 = Residential facility
      - If NO,
        - D2 = Service Provider location or some other location that is not in any other category

A Regular Early Childhood Program is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEP’s).

This category may include, but is not limited to:
- Kindergarten, public or private
- Preschool classes, public or private
- Group child development center or child care

A Special Education Classroom includes a majority (at least 50%) of children with disabilities (i.e., children on IEPs).

Separate school designed for children with disabilities.

Residential school or medical facility, inpatient