

Decision Tree for Preschool Educational Environments

Is the child attending a regular early childhood program?

YES

NO

If YES, determine the following:
How many hours does the child attend a regular early childhood program?

If NO, determine the following:
Is the child attending a special education program?

At least 10 hours per week

Less than 10 hours per week

If YES,
C1 = Special Education Class
C2 = Separate School
C3 = Residential facility

If NO,
Is the child receiving the majority of special education and related services in the residence of the child's family or caregiver?

If at least 10 hours per week:
Where does the child receive the majority of hours of special education and related services?
A1 = In the regular education program
A2 = In some other location.

If less than 10 hours per week:
Where does the child receive the majority of hours of special education and related services?
B1 = In the regular education program
B2 = In some other location

A Special Education Classroom includes a majority (at least 50%) of children with disabilities (i.e., children on IEPs).

Separate school designed for children with disabilities.

Residential school or medical facility, inpatient

If YES,
D1 = Home

If NO,
D2 = Service Provider location or some other location that is not in any other category

A Regular Early Childhood Program is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEP's).

This category may include, but is not limited to:

- Kindergarten, public or private
- Preschool classes, public or private
- Group child development center or child care