



THE UNIVERSITY of NORTH CAROLINA  
**GREENSBORO**

School of Health  
and Human Sciences

## **COURSE SYLLABUS** **Fall 2019**

### **CSD 638-01 Minor Area Clinical Practicum for Speech Language Pathology Majors**

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#### **I. Course Description**

CSD 638-01 provides instruction in audiology for graduate students in speech-language pathology including assessment and intervention services. This course will focus on "Audiology Literacy" to stress the importance of comprehensive care and multi-disciplinary services. In addition, this course provides "formal instruction and practicum in audiometric screening as part of his or her training" (21 NCAC 64 .0212). Students will enroll in this course during fall semester of the first year of graduate study for one semester credit hour.

#### **II. Student Learning Objectives** (meets the Skills Standard IV-C and V-B for ASHA *Certification in Speech-Language Pathology*)

Upon successful completion of this course, students will:

- A. Demonstrate competence in performing a hearing screening.
- B. Identify need for professional referral to an audiologist.
- C. Interpret a comprehensive audiogram and impact of hearing loss on speech recognition.
- D. Demonstrate basic troubleshooting of hearing aids.
- E. Discuss opportunities for multidisciplinary intervention when working with clients seen for speech-language services.

#### **III. Course Prerequisites**

An introductory course in audiology is required prior to taking this course.

#### IV. Course Materials (available on Canvas)

- A. UNCG Speech and Hearing Center documents (e.g., hearing screening procedures, form, grading rubric)
- B. Professional Standards and Guidelines (e.g., ASHA, AAA, NCBOESLPA)
- C. PowerPoint presentations for class meetings

#### V. Course Requirements

- A. Complete face-to-face training in hearing screening as required by the instructor.
  - (1) Tuesday, August 27<sup>th</sup> (9:00 am – 12:00 pm) – *Hearing Screening Procedure & Screening Guidelines*
  - (2) Thursday, August 29<sup>th</sup> (9:00 am – 12:00 pm) – *Audiology Literacy & Multidisciplinary Intervention*
- B. Review all class materials and practice the hearing screening procedure with a classmate.
- C. Demonstrate ability to perform a hearing screening by passing a **competency evaluation** (described below) to be held on:
  - (1) Friday, Sept 6<sup>th</sup> (1 – 4 pm)
  - (2) Monday, Sept 9<sup>th</sup> (1 – 4 pm)Evaluations will be completed in pairs and scheduled every 20 minutes.
- D. Complete the required number of hearing screening hours (see below) under the supervision of a licensed professional (audiologist or speech-language pathologist).
- E. Submit required documentation of completed hours to the course instructor in order to obtain a passing grade.
- F. Adhere to HIPAA Regulations, the UNCG Academic Integrity Policy (<http://saf.dept.uncg.edu/studiscp/Honor.html>), and the UNCG Speech and Hearing Center Dress Code (including name badge).

#### VI. Evaluation Methods

Students will be given a grade of "Pass" after completing the following:

- A. **Competency Evaluation** –Students must demonstrate the ability to comply with recommended hearing screening procedures before they can begin clinical practicum in audiology. Thus, students are required to pass a competency evaluation administered by the instructor. Each student will perform a hearing screening on his/her partner and will be graded accordingly. The grading rubric for the competency evaluation will be provided in advance. Students will receive feedback at the time of the evaluation and

will be notified if they fail to meet the criterion for a passing score. These students will be required to retake the evaluation at a later time.

**B. Hearing Screenings** – Students are required to complete a minimum number of hearing screening hours (adult or pediatric) under the supervision of an audiologist or speech-language pathologist.\*

1. All students are required to complete a minimum of **5 hours** of hearing screenings.
2. Students who do not pass the competency evaluation on the first attempt will be required to complete **5 additional hours** of hearing screening (total = 10 hours). The hour requirement will increase by 5 hours each time the student fails to meet the passing score on the competency evaluation.

Students should complete their required hearing screening hours during the first year of graduate school. Grades of "In Progress" will be submitted to the University Registrar at the end of the Fall semester. Grades will be changed once the minimum hour requirement is met and original documentation is submitted to the instructor.

## **VII. Course Logistics**

Students will be notified of screening opportunities via e-mail. You may sign up for screenings in a google document that will be shared with the class (*first come, first serve!*)

Students are responsible for contacting the supervising audiologist (or speech-language pathologist) prior to the screening to determine what materials/equipment they need to bring to the screening. Because there are a limited number of portable audiometers, students must ask permission prior to committing to bring audiometers. Also, it is extremely important that audiometers (worth over \$1000 each) are treated with care. Audiometers should not be left overnight in cars or subjected to extreme temperatures (hot or cold).

Students must attend all screenings on time. This generally means up to 30 minutes before the scheduled start time for the screening to allow for set up. If necessary, drive to the location prior to the scheduled day of the screening to ensure you do not get lost.

When unable to attend a screening, the student should notify the supervisor promptly and try to find a qualified substitute. Do not sign up for screenings that you do not plan to attend. ***Ultimately, it is the student's responsibility to meet the designated hour requirement.***

## **VIII. Ph.D. Students**

Doctoral students in Communication Sciences and Disorders who are enrolled in this course will have different course requirements as determined by the instructor as specified in a "course contract" completed at the beginning of the semester.